

### Literacy

Children will:

- Further develop their handwriting skills and continue to apply the cursive formation/joins in written work.
- Continue to apply known spelling patterns and commonly used words to all written work.
- Develop reading comprehension skills by beginning to answer inferential questions.
- Use eye contact, expression and/or body language when sharing a Scots poem with others.

#### **Imaginative writing focus**

- Explore setting, character and structure in a text.
- create own text with interesting characters, structures and settings.
- Apply grammar skills taught in class such as using well chosen adjectives and adverbs, different types of sentences and sustaining the appropriate tense throughout a piece of writing.

### Health and Wellbeing

Children will:

- Recognise that we all have similarities and differences but we are all unique.
- Learn how to treat themselves and others with respect.
- Learn that there are people in our lives who care for us and that people may be cared for by others.
- In P4, learn where living things come from and how they grow.
- In P4, learn about respect for their body.

In PE children will:

- play net games to recognise the need to follow rules.
- develop the ability to work independently or cooperatively with a partner or in a group.

### Contexts for Learning—

#### Space and Textiles

Children will be able to:

- Observe patterns of movement and changes over time (sun/moon).
- Work with textiles using a range of tools and equipment
- Problem solve, adapt and improve ideas when working with textiles.

**In Primary 3 skills, knowledge and understanding are developed through a range of teaching and learning opportunities including direct teaching, targeted group time and tailored learning areas in the classroom and outdoor environment.**

### Numeracy and Maths

Children will:

- Revisit and consolidate my strategies for addition and subtraction.
- Continue to develop fluency with counting including skip counting in 2s, 5s, 10s and 3s.
- Develop a variety of strategies to solve multiplication and division problems.
- Consolidate my times tables knowledge and recall, in particular with the 2, 5, 10 and 3 times tables.
- Continue to read and record o'clock, half past and quarter times on analogue and digital clocks.
- Explore the properties of 2D and 3D shapes.

How you can help at home...

- *Continue to support your child with home learning.*
- *Reading will be set regularly.*
- *Common word spelling lists will be sent home regularly to practise.*
- *P.E days will be Wednesdays and Thursdays.*
- *Take opportunities to star gaze and discuss the wonders of the night sky.*
- *Make sure your child comes to school dressed appropriately for the wintry weather and, if possible, with a change of footwear.*